**Bill Summary** 2<sup>nd</sup> Session of the 57<sup>th</sup> Legislature

> **Bill No.: SB 1436** Version: **Request No.:** Author: Sen. Rosino Date: 02/13/2020

INT

2610

## **Bill Analysis**

SB 1436 authorizes the State Board of Education to issue provisional and standard teaching certificates in the area of comprehensive special education as well as issue two-year provisional teaching certificates in severe-profound disabilities. The measure establishes eligibility for the certificate. Individuals who meet the requirements for a two-year provisional certificate may be issued a standard certificate in severe-profound disabilities upon completion of a microcredentialing program approved by the Board or a subject area competency examination.

The measure directs special education teachers with severe-profound or comprehensive special education certification to be paid a minimum of 7.5% above the prevailing wage of non-special education teachers in the same district. Special education teachers with severe-profound or comprehensive special education certification and 5 years of experience shall be paid a minimum of 10% above the prevailing wage of non-special education teachers in the same district. Special education teachers with a mild-moderate certification who have 5 years of experience or who have a micro-credential in a special education area are to be paid a minimum of 7.5% above the prevailing wage of non-special education teachers in the same district. Additionally, the measure directs special education teachers with a mild-moderate certificate who have 5 years of experience and a micro-credential in special education to be paid a minimum of 10% above the prevailing wage paid non-special education teachers in the same district.

Prepared by: Kalen Taylor

## **Fiscal Analysis**

FY'21 Impact: \$378,000.00-\$5,058,000.00

Full Year Impact: \$378,000.00-\$5,058,000.00

This bill allows the State Board of Education to issue a provisional certificate in the area of comprehensive special education. It requires the State Board of Education to issue a two-year provisional certificate in the area of severe-profound disabilities to individuals meeting certain criteria including completion of a micro-credentialing program approved by the State Board of Education. It requires special education teachers with a severe-profound or comprehensive special education subject area certification to be paid 7.5% above the prevailing wage paid to teachers of children who are non-disabled in the same school district and 10% above for those who have 5 years of experience. It requires special education teachers with a mild-moderate

subject area certification and 5 years of experience or obtained a micro credential in special education to be paid 7.5% above the prevailing wage paid to teachers of children who are nondisabled in the same school district and those with 5 years of experience and obtained a micro credential in special education to be paid 10% above the prevailing wage paid to teachers of children who are non disabled in the same school district.

To calculate the fiscal impact, OSDE determined the number of teachers currently employed that have mild moderate or severe profound certification. Years of experience was based on the current level of experience among special education teachers. (23% of the 5,574 special education teachers (FTE) had less than 5 years' experience and 77% had 5 years of experience). The average salary used for this fiscal impact is \$52,382. Since all special education teachers are currently paid a minimum of 5% above the wage paid to teachers who teach non-disabled children, the fiscal impact is calculated for 2.5% and 5% above the average salary.

Number of teachers with Severe-Profound certification (less than 5 years' experience) - 289. Fiscal Impact: \$378,000

Number of teachers with severe-profound certification (5 years' experience) - 968. Fiscal Impact: \$2,535,000.

Number of teachers with mild-moderate certification (5 years' experience) - 3,862. Fiscal impact: \$5,058,000

Prepared by: State Department of Education